

My Goals as a Pediatric Ophthalmologist...

- Assist Normal Visual Development
 - Treat amblyopia
- Keep the eyes healthy
- Avoid vision loss
- Have fun!



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History: Pediatric Ophthalmologist

- · What brings you into see us?
 - "lazy eye" Ptosis, amblyopia, Strabismus,
 - Duration? Distance v Near? Percent of day?
- PMH (Short)
 - Prematurity?
- Any medical conditions?
- FH: "lazy" eye, glasses, patching or surgery as a child



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Physical Exam: Pediatric Ophthalmology

- Stereopsis
- Vision
- Fixation preference
- Nystagmus
- Motility
- Alignment CYCLOPLEGIC refraction



Stereopsis	
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Stereopsis	
Depth Perception/3D vision	
Surrogate for near vision	
Myopic kids do this well Helps identify "faking" visual	
loss	
– 9/9 dots is 20/20 vision	
Protective against amblyopia	
alle and a second secon	
SCHOOL OF MEDICINE Precision Vis	ion
Stereopsis – Base out fusion	
Use it kids too young for Titmus	
Fly	
Present object of interest	
Base out prism of 20 PD over	
one eye Insert video	-

"look at Goofy's nose!" Watch for conversion

Stereopsis – Titmus Fly

- · Place glasses over their head like a hat
- "Magic glasses"
- "Grab the fly's wings"
- "Push the animal back"
- "Push the dot back"



Insert video

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Stereopsis – Worth 4 dot

- · Test near, then distance
- Near = Peripheral fusion
- Distance = Macular/Central fusion
- Place glasses on the child
- "How many dots to you see?"
 4 = Fusion

 - 2 or 3 = suppression
 - 5 double vision
 - Any other number = they are playing you.









Babies 0-2 months

- Grimace to light
- While sleeping, move a pen light directly over their eyelid



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Babies (2 – 9 months)

- Social smile is KEY
- "Fixation target" examiner smile/face
- Shift toward silent Social Smile - (no auditory clues)
- If possible, check each eye individually
 - Cover an eye





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Babies (2 - 9 months)

- Red Flags:
 - No social smile
 - Visually disinterested
 - Looks "through" you rather than at
 - Only responds to auditory clues
 - Nystagmus



Babies (6 – 18 months)

- "Fix and follow" with both eyes open
- CSM
- Central, Steady, Maintained
- If possible, check each eye individually
- Tip: Judicious use of sound effects



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Assess "fix and follow" occluding an eye

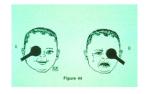




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Amblyopia – Fixation preference

- Do you like the right eye better? The left eye?
 - Sees equally out of both
 - "Equally mad when covers both eyes"
- Object to occlusion





Amblyopia – Forced Prism test

- Forced diplopia Vertical
- 20 PD Base up prism
- Observe for recognition of second image
- Play "peek-a-boo"



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Toddlers – The Struggle is Real!

- Age 1.5 2.5 = The most challenging ages
- Ask questions
 - Show them a dog and ask if the dog says "quack quack?"
- Move quickly
 - You have about 2 minutes. GO!!!
- Document Honestly
 - "4+ fussy"; "Would not remove face from mom's body"; "Epic Failure"/"Colossal disaster"







Tips for the Toddlers

- Its okay! You win some you lose some
- Amblyopia therapy is effective if initiated before age 5. Your exam doesn't have to be perfect.
- Its okay to document suspicion rather than facts.



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Preschool (Age 3-5) - Trick: Warm them up first

- Ask questions with Yes/No answers
- Have you ever had Ice Cream? Pizza?
- Consider "stealth" approach
- Show them age-appropriate toys
 - Animal/popular characters (Goofy/Tigger)
- Ask "Silly" questions
 - Does Goofy have buggers in his nose?
- Check motility first, the go onto vision





Preschool Vision - Optotype Vision

- Key to diagnosing amblyopia
- MATCH!!
- Allen match
 - 60% accurate
- Lea Match/ HOTV crowd match - 90% accurate
- Snellen



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General Tips 2.5 years - 5 years

- Start with both eyes open
 - (to see if they even understand the test)
- 2+ = Allen
 - 60% accurate
- 2.5-3.5+ = HOTV (CROWD)/ LEA
 - 95% accurate
- 3.5-4.5+: Snellen



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Allen

- Match or Use words/sound
- Check with both eyes open
- Repeat covering one eye
 - Assuming they used the dominate eye OU...
 - Try to cover the sound eye first
- Follow up vision
 - Check suspected amblyopic eye first
 - TIP: one line difference = amblyopia





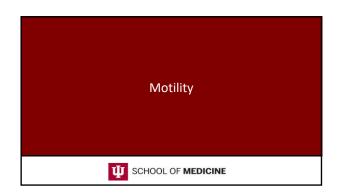
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Video of Allen	
Video of Allen	
	-
Ψ SCHOOL OF MEDICINE	
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HOTV Conved	
HOTV Crowd	
• Check with both eyes open	-
WAY more accurate than Allen ALWAYS USE CROWDING BARS	
ALWAYS USE CROWDING BARS Match or use letter names/sounds	
- If they know the letter names, try Snellen	
• If previous vision was Allen, repeat vision	
with Allen testing. - Avoid comparing apples to oranges	
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Snellen	
Check with both eyes open	
Snellen = Gold Standard F P 2 20168 T O Z 3 2016	
Use letter names/sounds LPED 4 2000	
If previous test was HOTV, repeat vision with HOTV testing. PECFD 1000 PELOPED 1000	
Avoid comparing apples to orange	
- TIP: Allen 20/30 = HOTV 20/50 = Snellen	

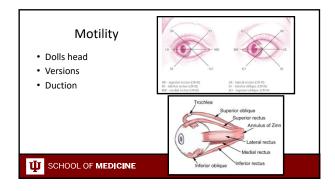
Vision Check with Nystagmus

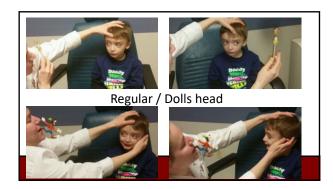
- Check with both eyes open
 - Vision OD/OS = 20/80; Vision OU 20/30
- TIP: Check vision allowing the Anomalous head position/Null
- TIP: Occlude with +8 OD/OS
 - Blurs central vision but minimizes increase in latent nystagmus

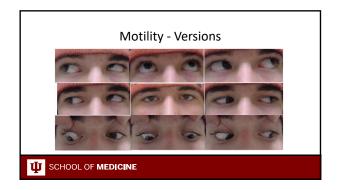


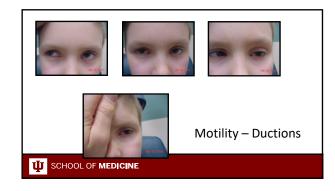
















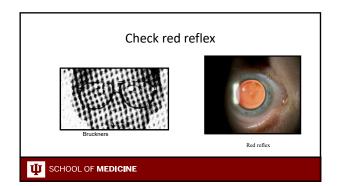




Bruckners test



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Special Case Strategy SCHOOL OF MEDICINE

Special Case

- ADHD
- Autism
- Deveplomental delay

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ADHD - Not well controlled

- Personally
 - High energy exam.
 - Distraction is key.
 - Talk a lot to the patient, explain the exam after you are done
 - Move quickly



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Autism

- Avoid direct eye contact
- Move slowly
- Follow the cues of their coach
- Bribery!
 - Movie
 - i-pad



Developmental Delay

- · Assess their level of understanding
- Speak directly to them as much as $\,$ possible
- · Assess their level of participation
 - Matching pictures/letter for vision
 - Tolerate any gaps in participation



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Refraction SCHOOL OF MEDICINE

Cycloplegic Refraction

- Why is this important?
 - Vision develops between birth and age 8
 - Image needs to focus clearly on the retina to avoid irreversible vision loss (amblyopia)
 - Children have an enormous ability to accommodate
 - Children (occasionally) are not that accurate with making choices
 - Cycloplegic refraction is a measurement



